Objective: Staff will select 2 to 3 social emotional Behavior Expectations to teach students that support the Behavior Purpose Statement.

Outcome: Groups will return to room and share Behavior Expectation (and rationale) with group.

Time: 25 minutes

What is a SW-PBIS Behavior Expectation?

* Linked to social culture of school (e.g., community, mascot).
* Considerate of social skills and rules that already exists
* 3-5 in number
* 1-3 words per expectation
* Positively stated
* Supportive of academic achievement
* Comprehensive in scope (school-wide – ALL students, staff, and settings)
* Mutually exclusive (minimal overlap)
* Contextually/culturally appropriate (e.g., age, level, language)
* Agreement by >80% faculty and staff

Process:

Review what behavior expectations are. Remind staff they are designed to promote social/emotional development. Brainstorm and facilitate group to agree on 3 Behavior Expectations.

Sample Behavior Expectations:

* Be respectful
* Be safe
* Be positive
* Be cooperative
* Be responsible
* Be proud
* Be kind
* Be cooperative
* Be successful
* Be accountable
* Be hardworking
* Be a learner

Next Steps:

1. Groups will return to and share selected Behavior Expectation (and rationale) with group.
2. Behavior Expectations will be listed and projected on screen. The large group will vote (each staff member may vote 3 times). The majority of vote will determine Petersburg’s 3 Behavior Expectations.
3. Fill in on matrix and project on screen.