**Chesapeake Magnet High School**

**Behavior Management Flow Chart**

Administrator provides feedback to teacher in a timely manner.

**Teacher**

**Managed**

Disruption

Defiance

Disrespect

Dress Code

Violation

Inappropriate

Language

Property Misuse

Physical Contact

Tardiness

Lack of Preparedness

Electronic Devices

Note:

When a teacher confiscates an item, an administrator or SRO should be called to take possession of the item.

**Office**

**Managed**

Chronic Teacher Managed Behaviors

(3 SIRs)

Fighting

Academic Dishonesty

Harassment/

Bullying

Truancy

Property Damage

Forgery/Theft

Drug/Alcohol/

Tobacco/Weapons

Vandalism

Bomb Threat/

False Alarm

Arson

Inappropriate

Displays of Affection

Information and

Electronics

Technology Violation

Administrator promptly determines consequence.

Write referral to Office.

Administrator follows through on consequence.

Use Teacher Consequence(s):

Warnings, seat change, problem solve with student.

Complete SIR – Assign Consequence:

Parent contact, teacher detention, time-out.

Is Behavior Office-managed?

Send student to Office, or call Office to have student removed.

Observe Problem Behavior

YES

NO

Continue teacher management until 3 SIRs are collected.

Write referral to Office.

NO

YES

YES

Has teacher contacted parent, and given 3 SIRs

in same quarter?