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| **In Place?** | **Activities** | **To Do List to reach “Yes”** | **Person Responsible** | **Completion date** |
| Yes No | BHP Administration and staff support the use of PBIS principles and language in the therapeutic environment. |  |  |  |
| Yes No | The BHP has an MOA with the local school district including **PBIS** collaboration. |  |  |  |
| Yes No | A data collection system exists for data based decision-making. |  |  |  |
| Yes No | BHP has selected a PBIS primary contact within its agency. |  |  |  |
| Yes No | BHP administration and staff have participated and developed an understanding of the PBIS three –tiered system of implementation. |  |  |  |
| Yes No | A process for sharing data with the local school district has been established defining data points. |  |  |  |
| Yes No | Develop a process for ensuring/obtaining parent engagement and support. |  |  |  |
| Yes No | PBIS on the agenda at all BHP staff meeting agendas. |  |  |  |
| Yes No | A BHP PBIS team is established for the development of the “8 steps” of tier 1 BHP PBIS interventions. |  |  |  |
| Yes No | BHP commits to attending/hosting PBIS staff trainings:   * Tier 1 Agency wide (matrix development, data based treatment plan writing, etc.) * Tier 2 Targeted Interventions (data collection, treatment planning, data based decision-making, replacement behaviors, family supports, etc.) * Tier 3 Individual Intervention (functional behavioral assessments, behavior intervention plans, wrap around services when needed, individualized and intensive interventions, etc.) * Behavioral Health Agency specific training |  |  |  |
| Yes No | BHP commits to completing a “PBIS Levels” of interventions (Tier 1, 2, and 3) and developing a model of interventions. |  |  |  |
| Yes No | BHP commits to implementing evidenced-based practices for interventions. |  |  |  |
| Yes No | BHP commits to transition planning that includes the school district for youth who are entering or leaving residential treatment. (This is limited to cases in which the parent agrees to BHP participation. Both schools and BHP will actively encourage and welcome parent involvement in transition planning.) |  |  |  |
| Yes No | BHP will share their referral process with the school district. |  |  |  |
| Yes No | BHP’s will coordinate with the following supports (as available):   * School PBIS coordinator or school counselor * External trainer/ coach |  |  |  |
| Yes No | BHP has staffing adequate to provide services in the school setting. |  |  |  |
| Yes No | BHP will commit to data based treatment planning and reviews. |  |  |  |
| Yes No | BHP will collaborate with the school and home interventions. |  |  |  |