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| Eight Steps of  Implementation for Tier 1. | Survey Results by Subscale | Goal for fidelity | Next steps |
| Establish a school-level PBIS Leadership Team | SAS: decision-making  SET:  TIC: | 80% fidelity of implementation |  |
| School-behavior purpose statement |  |  |  |
| Set of positive expectations and behaviors. | SAS: expectations defined  SET:  TIC: | 80% for fidelity of implementation |  |
| Procedures for teaching school-wide expected behaviors | SAS: expectations taught  SET:  TIC: | 80% for fidelity of implementation |  |
| Procedures for teaching classroom wide expected behaviors. | SAS: expectations taught  SET:  TIC: | 80% for fidelity of implementation |  |
| Continuum of procedures for encouraging expected behaviors.  (School-wide reward system) | SAS: reward system  SET:  TIC: | 80% for fidelity of implementation |  |
| Continuum of procedures for discouraging rule violations.  (Progressive discipline system) | SAS: violation system  SET: violation system  TIC: | 80% for fidelity of implementation |  |
| Procedures for on going data based monitoring and evaluation. | SAS: monitoring  SET:  TIC: | 80% for fidelity of implementation |  |