

| Science | N |
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| Accommodations to Administration | |
| 1 to 1 administration, quiet area | 7 |
| Frequent breaks | 9 |
| Re-read directions | 4 |
| Used a specific, known test proctor (student's Special Education teacher, etc.) | 5 |
| Directions given in sign | 5 |
| FM audio system linked to hearing aids | 1 |
| Administer at a time of day beneficial to students | 2 |
| Prompt after a delay with no response, redirect | 4 |
| Assisted student in tracking and sequencing test items | 5 |
| Additional time | 4 |
| Detailed monitoring to ensure student marks in correct area | 1 |
| Small Group administration | 4 |
| Total Accommodations to Administration | 47 |
| Accommodations to Student Response | |
| Point to the answer, eye gaze, head pointer | 5 |
| Response accommodation not otherwise defined | 1 |
| Using Assistive Technology device, dynavox | 2 |
| Clarification of directions | 1 |
| Administered over several days/sessions | 2 |
| Transcribed/dictated | 2 |
| PECS | 2 |
| Total Accommodations to Student Response | 15 |
| Accommodations to Materials | |
| Materials enlarged, cut out, put on index cards, colored pictures, 3-D, or common classroom objects used | 13 |
| Mask items to limit distraction | 17 |
| Read test items out loud | 13 |
| One step at a time | 1 |
| Calculator | 1 |
| *Allow student to make corrections | 5 |
| Total Accommodations to Materials | 50 |
| Total Accommodations in Science | 112 |
| Total number of students receiving one or more accommodation in Science | 58 |
| Total number of students receiving no accommodation in Science | 200 |