

4 AAC 06.825(b) is amended to read:

(b) A school, a district, or the state public school system satisfies the requirements for other academic indicators if it

(1) demonstrates improvement from the previous year on its other academic indicator under (a) of this section; or

(2) meets or exceeds

(A) a graduation rate for that year of 55.58 percent;

(B) an average graduation rate for two or three consecutive years, including the current year, of 55.58 percent; or

(C) [(B)] an average daily attendance rate of 85 percent.

4 AAC 06.825(c) is repealed and readopted to read:

(c) A school with 25 or fewer students in the denominator of the fraction computed under 4 AAC 06.895(i) that does not meet the graduation rate under (b) of this section for the current year satisfies the requirements for other academic indicators if

(1) the school's graduation rate data for consecutive years, including the current year, when aggregated yields,

(A) a denominator in the fraction computed under 4 AAC 06.895(i) for the aggregated data that is larger than 25; and

(B) an aggregate graduation rate for those consecutive years that is greater than or equal to 55.58 percent; or

(2) the department has insufficient data to make a determination under (1) of this subsection and determines that

(A) the school's graduation rate for four consecutive years, including the current year, demonstrates progress toward the graduation rate required in (b) of this section; and

(B) the school's inability to meet the graduation rate in (b) of this section in the current year is attributable to two or fewer students. (Eff.

11/23/2003, Register 168; am 7/9/2005, Register 175; am 11/10/2005, Register 176; am 8/1/2008, Register 187)

Authority: AS 14.03.123 AS 14.07.060 AS 14.50.080
AS 14.07.020

4 AAC 06.830(c) is repealed and readopted to read:

(c) For purposes of determining whether a school, a district, or the state public school system has demonstrated adequate yearly progress under 4 AAC 06.805, the academic proficiency scores of a student who has been identified as a student with a disability will continue to be included in the calculations of adequate yearly progress for the students with disabilities subgroup for two years after the student is no longer identified as a student with a disability (Eff. 11/23/2003, Register 168; am 9/11/2004, Register 171; am 1/19/2006, Register 177; am 10/22/2006, Register 180; am 8/1/2008, Register 187)

Authority: AS 14.03.123 AS 14.07.060 AS 14.07.020
AS 14.50.080

4 AAC 06.885(a) is repealed and readopted to read:

(a) The department will recognize a school if the school

(1) achieves a school growth index level of “strong,” “high,”
“excellent,” or “outstanding,” under 4 AAC 33.540(b); and

(2) demonstrates adequate yearly progress under 4 AAC 06.805. (Eff.
7/9/2005, Register 175 am 8/1/2008, Register 187)

Authority: AS 14.03.123 AS 14.07.060 AS 14.50.080
AS 14.07.020

4 AAC 06.885(b) is repealed:

(b) Repealed 8/1/2008.

4 AAC 06.885(c) is repealed:

(c) Repealed 8/1/2008.

4 AAC 06.885(d) is repealed:

(d) Repealed 8/1/2008.

4 AAC 06.885(e) is repealed:

(e) Repealed 8/1/2008.

4 AAC 06.885(f) is repealed:

(f) Repealed 8/1/2008.

4 AAC 06.885(g) is amended to read:

(g) The department will recognize a district [AS A DISTINGUISHED SCHOOL
DISTRICT] if

[(1)] the district demonstrates adequate yearly progress under 4 AAC 06.805 and 50 percent or more of the schools in the district are recognized [AS DISTINGUISHED] under this section [; OR

(2) THE DISTRICT DEMONSTRATES ADEQUATE YEARLY PROGRESS UNDER 4 AAC 06.805 FOR ALL THREE GRADE SPANS 3 - 5, 6 - 8, AND 9 - 10 IN BOTH MATHEMATICS AND LANGUAGE ARTS]. (Eff. 7/9/2005, Register 175, am 8/1/2008, Register 187)

Authority: AS 14.03.123 AS 14.07.060 AS 14.50.080
AS 14.07.020

4 AAC 33.520(3) is amended to read:

(3) administers the state standards-based assessments under 4 AAC 06.737 – 4 AAC 06.739, except that a school that does not teach any grades after grade three is eligible to participate in the program; the feeder school’s designation under 4 AAC 33.540(a)(6) [4 AAC 33.540(a)(5)] will be based on a determination of the scores and designations of the school that receives the students from the feeder school; the feeder school or its district, must assist the department in tracking the students who matriculate from the feeder school; and

4 AAC 33.520(4) is amended to read:

(4) meets at least a school-wide 95 percent participation rate separately on the reading test, the writing test, and the mathematics test for students enrolled on the first day of the test administration on the state standards-based assessments for the

current school year **except that if a school has 40 or fewer students enrolled in grades 3 - 10, the school meets the requirement of this paragraph if no more than two students from the school do not participate in each of the subjects.** (Eff. 12/24/2006, Register 180; am 5/23/2007, Register 182; am 8/1/2008, Register187)

Authority: AS 14.03.126 AS 14.07.020 AS 14.07.060

4 AAC 33.540(a)(2) is repealed and readopted to read:

(2) using the proficiency level each student in grades 4 - 10 achieved on the reading, writing, and mathematics tests of the state standards-based assessment for the current school year and the immediately previous school year, the department will assign a value number from the following table for each student:

| Value Number Table | | | | | | | |
|----------------------------|----------------------------|---------------------------|------------------------|-----------------------|------------|-----------------|----------|
| Previous Year Level | Current Year Level | | | | | | |
| | Far Below Proficient Minus | Far Below Proficient Plus | Below Proficient Minus | Below Proficient Plus | Proficient | Proficient Plus | Advanced |
| Far Below Proficient Minus | 0 | 90 | 120 | 150 | 180 | 205 | 230 |
| Far Below Proficient Plus | 0 | 70 | 100 | 130 | 160 | 185 | 210 |
| Below Proficient Minus | 0 | 50 | 80 | 110 | 140 | 165 | 190 |
| Below Proficient Plus | 0 | 30 | 60 | 90 | 120 | 145 | 170 |
| Proficient | 0 | 10 | 40 | 70 | 100 | 125 | 150 |
| Proficient Plus | 0 | 0 | 20 | 50 | 80 | 105 | 130 |
| Advanced | 0 | 0 | 0 | 30 | 60 | 85 | 110 |

4 AAC 33.540(a)(5) is repealed and readopted to read:

(5) a school's school index point value is a fraction, the numerator of which is the sum of the value numbers from the table in (2) of this subsection for each reading, writing, and mathematics test achieved by each eligible student, and the denominator of which is the number of reading, writing, and mathematics tests administered at the school to eligible students; in this paragraph, "eligible student" means a student who was enrolled for the full academic year in the school, and for whom the department has assigned a value number for the subject under (2) of this subsection; (Eff. 12/24/2006, Register 180; am 5/23/2007, Register 182; am 8/1/2008, Register 187)

4 AAC 33.540(a) is amended by adding a new paragraph to read:

(6) a school with a school index point value of

- (A) 107 to 108.9 has a school growth index level of "strong";
- (B) 109 to 111.9 has a school growth index level of "high";
- (C) 112 to 114.9 has a school growth index level of "excellent";
- (D) 115 and higher has a school growth index level of

"outstanding."

(Eff. 12/24/2006, Register 180; am 8/1/2008, Register 187)

Authority: AS 14.03.126 AS 14.07.020 AS 14.07.060